

# ALL IN ONE

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## **UNIT - 1 CLASSROOM RULES VOCABULARY**

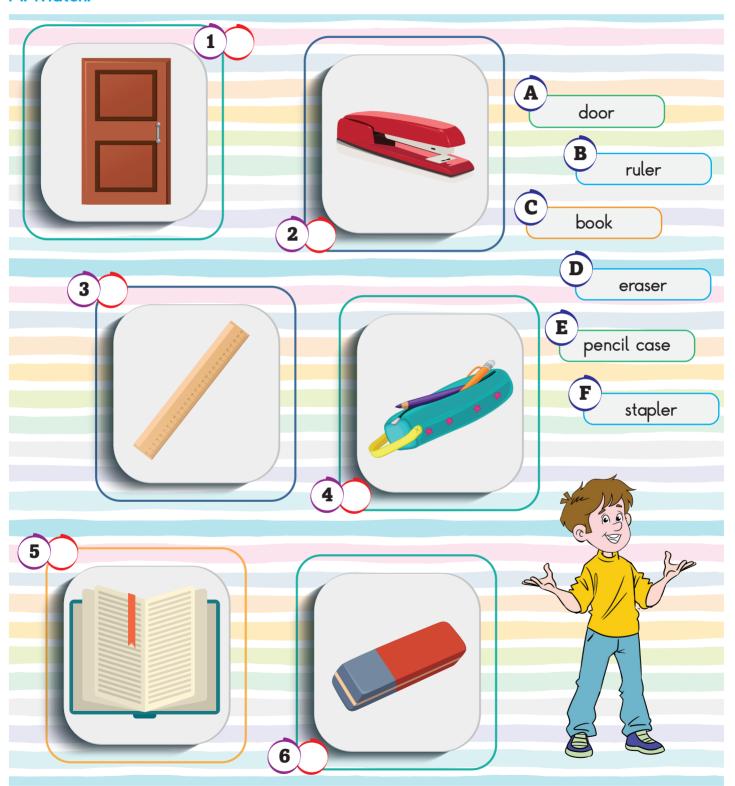
| Classroom Objects | Sınıf Nesneleri |  |  |  |
|-------------------|-----------------|--|--|--|
| board             | tahta           |  |  |  |
| door              | kapı            |  |  |  |
| window            | pencere         |  |  |  |
| book              | kitap           |  |  |  |
| dictionary        | sözlük          |  |  |  |
| ruler             | cetvel          |  |  |  |
| crayon            | boya kalemi     |  |  |  |
| eraser            | silgi           |  |  |  |
| map               | harita          |  |  |  |
| desk              | sıra            |  |  |  |
| pencil            | kurşun kalem    |  |  |  |
| pencilcase        | kalemlik        |  |  |  |
| pencil sharpener  | kalemtraș       |  |  |  |

| Classroom Language      | Sınıf Dili                      |  |  |
|-------------------------|---------------------------------|--|--|
| Excuse me!              | Afedersiniz!                    |  |  |
| May I come in?          | İçeri girebilir miyim?          |  |  |
| Can I join your game?   | Oyununuza katılabilir<br>miyim? |  |  |
| May I take your pencil? | Kalemini alabilir<br>miyim?     |  |  |
| Sure / Of course.       | Tabi ki. / Elbette              |  |  |
| Sit down.               | Otur                            |  |  |
| Stand up.               | Ayağa kalk.                     |  |  |
| Come here.              | Buraya gel.                     |  |  |
| Be quiet.               | Sessiz ol.                      |  |  |
| Open the window.        | Pencereyi aç.                   |  |  |
| Close the door.         | Kapıyı kapat.                   |  |  |
| Clean the board.        | Tahtayı sil.                    |  |  |

| Turn around.           | Etrafında dön.               |  |  |  |
|------------------------|------------------------------|--|--|--|
| Give me the ruler.     | Cetveli ver.                 |  |  |  |
| Say that again.        | Tekrar söyle.                |  |  |  |
| Sorry, not right now.  | Üzgünüm, şimdi değil.        |  |  |  |
| Here you are.          | Buyurun.                     |  |  |  |
| You're welcome.        | Rica ederim.                 |  |  |  |
| Raise your hand.       | Elini kaldır.                |  |  |  |
| Turn on/off the light. | lşığı aç/kapat.              |  |  |  |
| Save the energy.       | Enerji tasarrufu yap.        |  |  |  |
| Answer the question.   | Soruyu cevapla.              |  |  |  |
| Look at the board.     | Tahtaya bak.                 |  |  |  |
| Go back to your place. | Yerine geç.                  |  |  |  |
| Stay there.            | Orada kal.                   |  |  |  |
| Stay in the line.      | Hizada durun.                |  |  |  |
| Take the ball.         | Topu al.                     |  |  |  |
| Leave your books here. | Kitaplarını buraya<br>bırak. |  |  |  |
| Count the numbers.     | Sayıları say.                |  |  |  |
| Jump.                  | Zıpla.                       |  |  |  |
| Listen.                | Dinle                        |  |  |  |
| Clap your hands.       | Ellerini çırp.               |  |  |  |
| Repeat.                | Tekrar et.                   |  |  |  |
| Write.                 | Yaz.                         |  |  |  |
| Draw.                  | Çiz.                         |  |  |  |
| Point.                 | Göster.                      |  |  |  |
|                        |                              |  |  |  |
| Check.                 | Kontrol et.                  |  |  |  |



#### A. Match.





## B. Listen, read, trace and stick.









C. Complete the words. Then, match them with the pictures.



## D. Listen, read and trace.







Sit down.



Stand up.



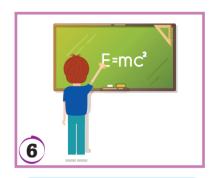
Be quiet.



Open the window.



Close the door.



Clean the board.



Turn on the light.



Raise your hand.



Come here.

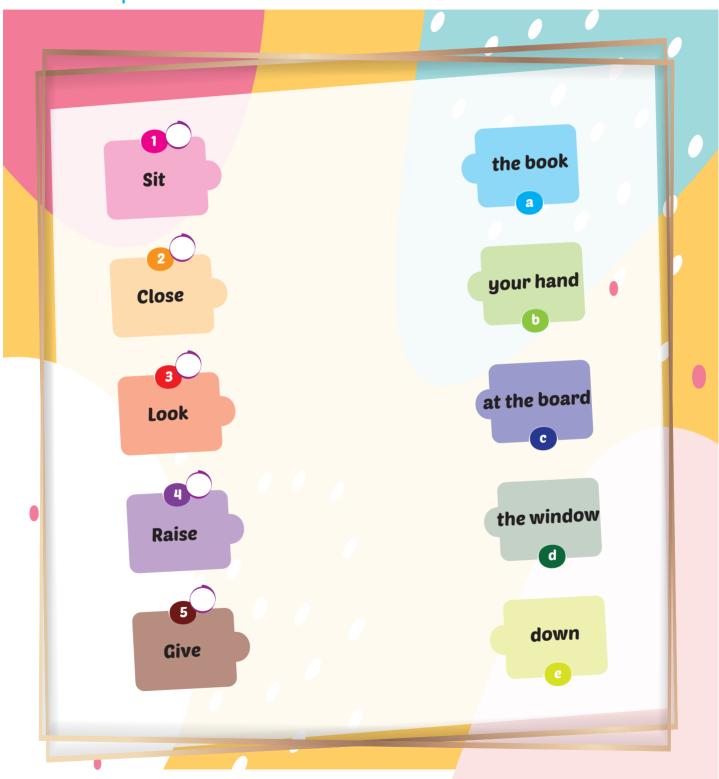


## E. Match the pictures with the expressions.





## A. Match the phrases.



#### **HOMEWORK**



B. Look at the pictures and choose the correct option.



- A) Open the door.
- B) Close the window.



- A) Stand up.
- B) Sit down.



- A) Give me the book.
- B) Take the ruler.



- A) Look at the board.
- B) Clean the board.



- A) Be quiet.
- B) Raise your hand.



- A) Turn on the lights.
- B) Stay in the line.



## **HOMEWORK**

## C. Complete the sentences with the words below.

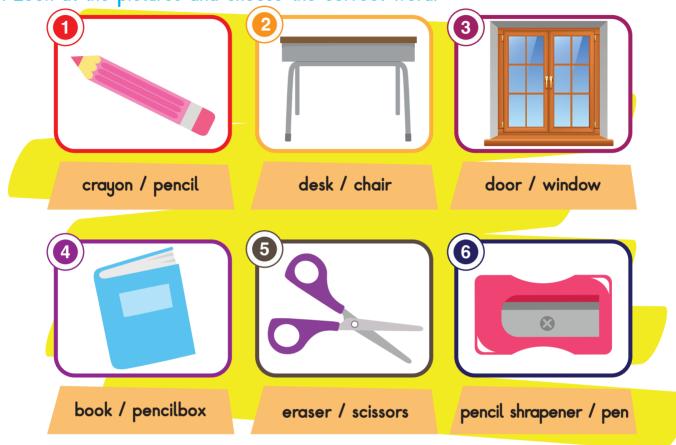
| open  |       | raise listen |      | run      |  |
|-------|-------|--------------|------|----------|--|
| clean | quiet | fight        | come | turn off |  |



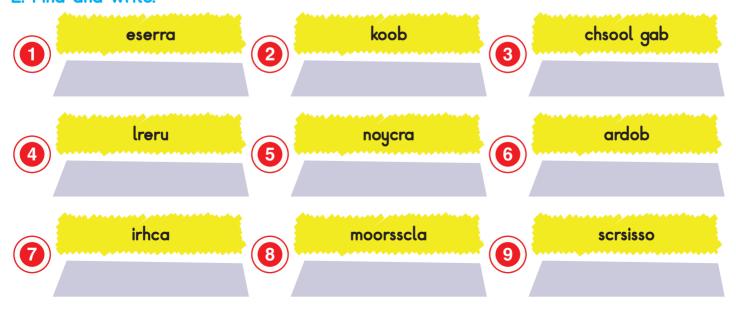




D. Look at the pictures and choose the correct word.



#### E. Find and write.





#### Read and study.

#### Making requests (Ricada bulunma)

Birisinden bir şey isterken aşağıdaki ifadeleri kullanırız.



Give me the book, please. (Bana kitabı ver lütfen.)



The pencil, please. (Kalem lütfen.)

Karşımızdaki kişi ise bize aşağıdaki cümlelerden birini kullanarak cevap verir.





Sure. / Of course. (Elbette.)



Say that again, please. (Lütfen tekrar söyle.)

Karşımızdaki kişiye \*Thank you.\* (Teşekkür ederim.) ya da \*Thanks.\* (Teşekkürler.) ifadelerini kullanarak teşekkür ederiz. Teşekkür ettiğimiz kişi ise \*You're welcome.\* (Rica ederim.) ifadesini kullanır.

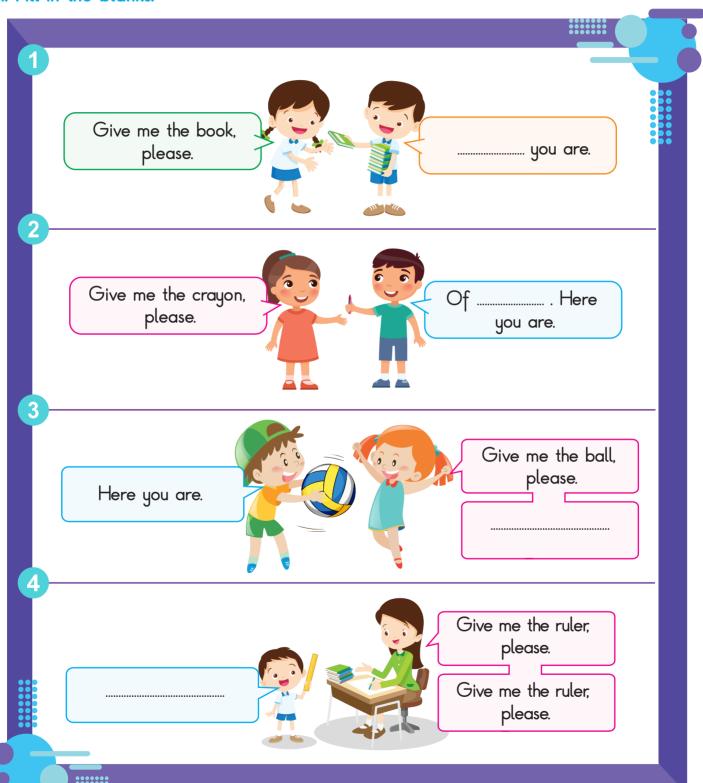
Thank you. (Teşekkür ederim.)



You're welcome. (Rica ederim.)



#### A. Fill in the blanks.

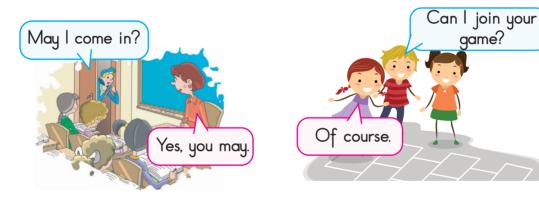




#### Read and study.

## Asking for permission (izin isteme)

- ∠Birinden bir konuda izin isterken "May I ... ?" veya "Can I" sorusunu sorarız.
- ☑ May I come in? (İçeri girebilir miyim?)
- ∠ İzin vereceksek; May'li soruya **"Yes, you may.**" (Evet, yapabilirsin.), Can'li soruya **"Yes, you can.**" (Evet, yapabilirsin.) ya da **"Sure. / Of course."** (Tabii ki.) cevaplarını kullanabiliriz.



∠İzin vermeyeceksek **"Sorry, not right now."** (Üzgünüm, şimdi değil.) ifadesini kullanırız.





## A. Listen, read, trace and stick.





Leave your books here.

May I clean the board?

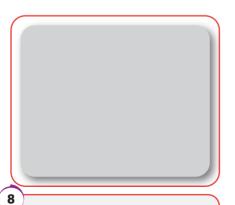
3 Say that again, please.

Give me the eraser.

Can I close the door?

May I take your dictionary?

Raise your hand.



Come to class on time,





#### B. Circle the correct answers.



## **HOMEWORK**



A. Look at the pictures and fill in the blanks.

Can I join you?

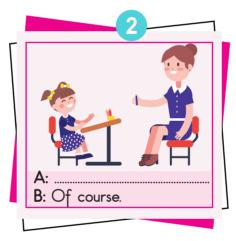
Give me pencil sharpener, please.

May I go back to my place?

May I come in?

Can I take the pencil?







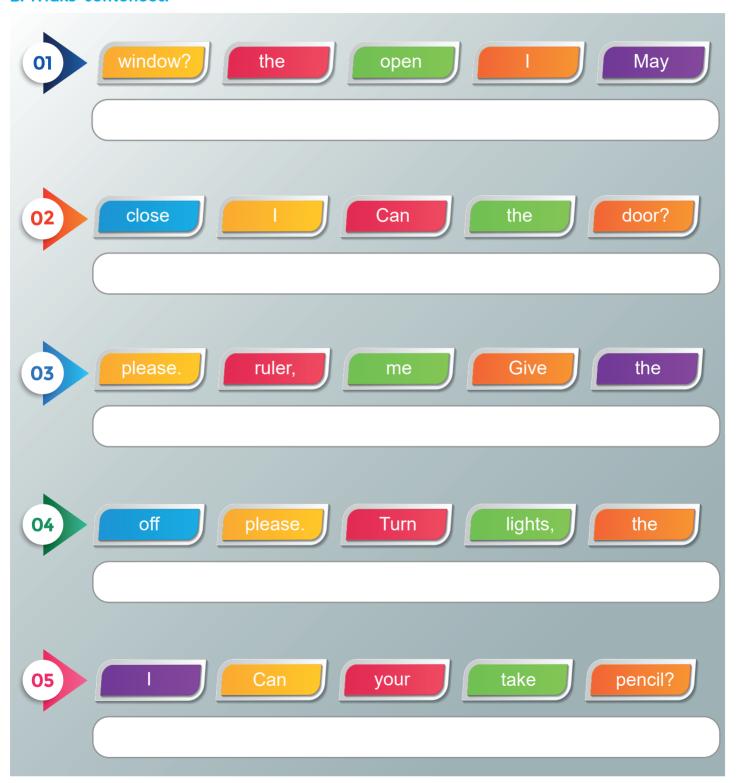








#### B. Make sentences.





A. Listen, read and trace.





-NUMBERS-

























































